

# Summerfield Day Nursery

74-76 St. Annes Road East, Lytham St. Annes, Lancashire FY8 1UX



<b>Inspection date</b>	31 August 2018
Previous inspection date	19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The leadership team is committed to providing high-quality care and education for children. It leads a dedicated team of staff who are enthusiastic in their roles. Detailed, purposeful evaluation that includes the views of staff, children and parents helps to inform areas for improvement.
- Staff provide a caring and nurturing environment, particularly for younger children. Children's emotional well-being is well promoted. A successful key-person system helps to ensure that children feel safe, settled and secure.
- Children are keen and motivated to learn. Staff are skilled at planning engaging activities that reflect children's individual needs and interests. This helps to ensure that all children make good progress in their learning and development.
- Partnerships with parents are good. Staff keep parents well informed about their children's experiences, which helps to extend learning at home. For example, parents are able to contribute to their children's online learning records and share events and achievements.

### It is not yet outstanding because:

- Staff do not consistently make the most of spontaneous opportunities to extend children's emerging awareness of mathematical ideas.
- On occasions the organisation of mealtimes means that some children wait for prolonged periods and become distracted and restless. This impacts on the learning opportunities that this routine activity provides.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities to extend children's mathematical awareness, especially with regard to written numbers and mathematical problem solving
- organise routines more effectively and enable all children to be engaged and motivated in the learning opportunities offered.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation, such as the nursery's plans for improvement and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of their role in protecting children from harm. They are able to identify possible indicators of abuse and understand the referral processes should they have concerns about a child's welfare. Furthermore, stringent recruitment procedures are followed and checks are made to ensure staff remain suitable to work with children. Comprehensive risk assessments are completed and staff are vigilant in their practice. Staff benefit from consistent support, such as through regular meetings, supervisory sessions and observations of their practice. They are encouraged to access frequent training to help to develop their skills and knowledge. This helps to improve outcomes for children. Robust monitoring of children's progress is conducted, which supports the identification of any additional support children or staff may require.

### Quality of teaching, learning and assessment is good

Well-qualified staff complete detailed observations and assessments of children's learning. They have a good understanding of how children learn and skilfully support children as they play. Children play imaginatively for prolonged periods. Young children enjoy exploring characters from 'The Gruffalo' and engage well as they make predictions and recall familiar words. Older children make 'cups of tea' in the home corner and talk about what they will make for dinner. Staff skilfully use a broad range of questioning techniques to support children's thinking and communication skills. Babies enjoy exploring natural objects from baskets and delight in playing peek-a-boo.

### Personal development, behaviour and welfare are good

Children demonstrate a good understanding of the setting's rules and boundaries. Staff use clear and consistent reminders to help children to understand right from wrong. Children play collaboratively with their peers and need little support in sharing resources and taking turns. Children follow good hygiene procedures and are developing an understanding of leading a healthy lifestyle. They enjoy activities that include football and yoga and enjoy healthy meals and snacks. Children visit places in the local community frequently. This supports their understanding of the wider world around them. Outdoors, children move their bodies in a variety of ways. They build obstacle courses and are encouraged to balance, jump and run.

### Outcomes for children are good

Children make good progress in their learning. They quickly develop confidence and become eager and motivated learners. Babies and young children are able to communicate their needs and preferences. They enjoy singing their favourite songs and sharing special stories with staff. Older children make marks for a purpose and are beginning to learn about letters that sounds represent. This helps children prepare for the next stage in their learning and for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY351972
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10059813
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Netstar 9 Childcare Ltd
<b>Registered person unique reference number</b>	RP526976
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	01253 722 159

Summerfield Day Nursery registered in 2007. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery also provides a holiday club for children up to 7 years of age, during all school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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