



SCHOOL HOUSE

PRIVATE DAY NURSERY

Nurture, Develop, Grow



@Schoolhouse nursery bburn



@schoolhouse_daynursery



Meet The Team



Miss Amy
Manager



Gill
Area Manager



Miss Chloe
Acting Deputy Preschool RL



Miss Aysha
Preschool



Miss Louise
Preschool



Miss Rebekah
Tweenie Room—RL



Miss Nas
Tweenie Room



Miss Kelsey
Tweenie Room



Miss Josie
Baby room—RL

Welcome to School House Children's Day Nursery!

We are a friendly, welcoming nursery set in an idyllic location in Billinge, Blackburn. We first opened our doors in 1992 and since then our aim has been to support the local community and provide high quality childcare that will help your child thrive emotionally, physically, and academically. This will help enable your child to become a happy and confident little learner, well prepared for their first steps into the big world and starting school.

We are all dedicated in providing a variety of fun filled learning experiences for your child, following the Early Years Foundation Stage framework. The School House team is led by our experienced manager and deputy manager who both hold an BA in Education and Early years. Our staff team are experience and highly qualified including our Level 6 Preschool Teacher.

We provide a stimulating indoor and outdoor environment, following the principles of the EYFS and making the children the centre of all learning. We pride ourselves on our play areas being stimulating and educational - reflecting the children's interest and our learning topics. We understand that listening to the child's voice is paramount, and it is by listening to their wants and needs that we tailor our learning experiences to meet every individual child within our setting.

Starting with us...

We know that starting nursery is a big step in a child's life and can be a worrying but exciting time for parents leaving their children for the first time. We strive to make the transition from home to nursery an exciting and fun experience for both parent and child so therefore the settling in period we have in place is key to achieve this. Before starting your child's full nursery sessions, it is important to have a couple of 'settling in sessions' depending on how well your child feels settled at nursery. As soon as both parent and key worker agrees that the child is settled, then they may start their requested nursery sessions and start their nursery experience with us at School House.



Welcome

We work by using the observation, assessment and planning structure in planning the correct developmental next steps for your child. We use the Development Matters in the Early Years Foundation Stage/EYFS as part of this process . We use this to plan and track developmental goals, and when planning the correct environment for both indoors and outdoors with a range of resources.

The EYFS (from birth to 5 years) is a legal document which nurseries, pre-schools reception classes and childminders must deliver. From birth to five children's experiences should be happy, secure, fun, exciting and educational. This is a very important stage; the EYFS helps your child to get ready for school as well as preparing them for their future learning and successes.

Your child will have an online learning journal which you can access and contribute to yourself, called **Tapestry**. You will find a collection of photographs, videos, written observations and special moments of your child that your child's key worker has inputted in the journal. You will be able to access these precious little moments by logging into your Tapestry online account. It is important for your child's development that learning is shared, from us and from parents and we believe tapestry is great in helping us all involved achieve this.



TAPESTRY
ONLINE LEARNING
JOURNAL

The early years foundation stage

$$\text{A Unique Child} + \text{Positive Relationships} + \text{Enabling Environments} = \text{Learning and Development}$$



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Extra Curriculum

We offer a range of extra curriculum activities at Busy Bears as we want to give children the best learning opportunities during their time with us. We have a mini bus that can take children to and from different locations and gives us more opportunities to explore! We proudly provide **Forest School Learning** where the children can adventure in nature in the local parks and forests, learning new skills and becoming one with the outdoors. We also provide: Swimming lessons, dance lessons and football coaching.

We offer a fun and exciting holiday club for children aged up to 7 years 11 months, which runs during all school holidays. We plan a wide range of activities in the setting based on the children's interests and upcoming events and learning topics, as well as regular fun outings. We have a minibus which gives us the fantastic opportunity to venture out of the setting for trips and days out. We like to go to the beach, woodland parks, library visits, cinema trips, animal parks and the zoo, the sea life centre, the farm and many more. We work hard to ensure all children are accessing fantastic learning opportunities throughout their time spent with us, we like to keep things varied and inspiring.



Baby Room

0-2 years

Our baby room is a large, cosy space for babies to explore and feel at home. We have a new neutral soft play corner which is great fun and gives them the chance to let some of their energy out whilst building strength and confidence. During soft play, babies will be interacting with their friends by climbing, building, crawling or reaching. This interaction encourages team work and helps develop key social skills.

Small world play, this helps babies develop their communication and language skills and many other areas of learning. They do this by building on their vocabulary and understanding, whilst developing their imagination as they play freely.

Black and White Area, this is a very important space for very young babies as for the first three months of eye development, babies can only focus approximately 8-12 inches from their face and the only colours they can see are black, white and grey.

Sensory area, this teaches children to engage their brain and focus on their different senses; sight, smell, sound, touch and taste. Sensory play supports language development, cognitive growth, fine and gross motor skills, problem solving and social interaction. We can stimulate the different senses by offering sensory play. We have sensory bottles and bags, treasury boxes for different textures and touch, musical boxes to develop hearing and sound awareness and many more natural resources.

Sand and Water Area, these can be used either on floor height for younger babies or on a stand to challenge babies that are developmentally ready to stand whilst being focused on play. As well as building their muscles as they dig, pour, scoop and pick up items, this kind of play will also develop hand-eye coordination as well as social skills.

Mark Making/ Creative Play, this is always a popular space for babies to explore and get creative whilst developing fine motor skills. Mark making is actually the first phase into emerging writing for children and making scribbles and lines freely is key for achieving this.

Book area, we like to sing songs, read stories and play with puppets and figures here. We like to have group time here before dinner or tea time to develop our listening, social and literacy skills.

Role play area, we have a cosy home corner where babies can explore in their very own wooden kitchen, building on their imagination, social and fine motor skills.

Our babies go on regular outings using our prams where we go out on walks in the community and the local parks. It is important that babies listen out for environmental sounds to make links with the world around them to help with their holistic development.

Baby Room 0-2 years



Tweenie Room

2-3+ years

Our Tweenie room is the next room your child will go to when they are developmentally ready to leave the baby room. Children at this age are becoming more independent and learning new skills each and every day!

The room is located upstairs and has a separate bathroom with two toilets and two sinks and also a changing room next to the bathroom.

There is a hallway leading to the room where you can find a peg rail to hang your child's coat and bag. The main room is cosy and split into two areas, one side has a sensory station filled with natural resources to investigate out in the continuous provision. There are table and chairs for creative/ messy play, mark making, mathematics and puzzle station and sand and water play. We enhance these areas based on the monthly topics, interests and upcoming events. We do this so learning is fun and interesting whilst being relevant to the world around us.

When it is dinner or tea time we tidy this area up and have our meals here. We like the children to try be independent as they are able here whilst giving our support and helping when needed.

The other side has a comfy cosy area with blankets, cushions, materials and soft toys for a place to relax with a good book. We have 'circle time' here with all the children where we sing songs, read stories and play with puppets together. There is a role play area with a dressing up rail and a home corner.

The children can create and act out their own narratives by exploring their imagination in the small world area. This allows them to gain communication and language skills and can also encourage friendships by playing in small groups. We have a construction area filled with natural building blocks, tracks, vehicles, and bricks that enables them to use their imagination to create their own structures, towers and buildings.

In Tweenie room we offer extra curriculum activities such as dance lessons and football lessons. Swimming lessons are also available from children aged 30months and above.

We enjoy going on walks out in the community and exploring our local forest parks. We also are able to go out on the mini bus on educational outings based on the children's interests and upcoming events.

Tweenies have direct access to two large outdoor areas where they are able to develop gross motor and physical skills, with lots of climbing balancing and ride on equipment to choose from. We have lots of natural elements to our gardens which the children can explore and enjoy too.

Tweenie Room 2-3+ years





Pre-School

3-4 years

Pre-school is the room your child will go to after they have left tweekies and will be the last stage at nursery before leaving for school. We have great relationships with our feeder schools to ensure a smooth transition process. We ensure that all areas of development are carefully tracked so they have a fantastic baseline to reach their early learning goals in their reception year at school.

This room is key for teaching children school ready skills such as being independent when dressing and toileting, learning how to write and copy letters from their name, introducing aspects of phase 1 phonics which involve rhyming, alliteration, blending and segmenting speech sounds. All of this is the foundation of children learning to read and write.

Pre school children are more vocal in expressing their interest which we use to plan developmental learning goals. This makes learning more fun and child centered which is what we pride ourselves on at busy bears.

Pre-school is an open plan space on two levels. The top half of the room we have a role play area with a kitchen layout and wooden food and utensils for the children to be imaginative with.

There is a mathematics/ investigation area to challenge the children whilst developing key skills. We have a computer which is adult led and allows children to build key ICT skills they can learn and develop.

We have a cozy comfy area with blankets, cushions and teddys where the children can lay back and relax with a good book! We have 'circle time' here where we read stories together, talk about what we have been up to with the class, begin to look into phase 1 phonics, learn the days of the week and sing our favorite songs. It really is a special and important time in the day.

The bottom level has a creative/ mark making area the children can get crafty with. They will become to be more independent when using scissors and other mark making tools and gain control over using them.

There is a malleable, sensory station to children can explore in! the children enjoy making their own playdough which enables them to solve and problem solve.

We have a construction area with a range of different resources but also like to do junk modeling and construct something on a larger scale.

We have an indoor, outdoor free flow where children can choose where they want to play and explore. Outdoors is set up with activities following the monthly theme and children's interests. We love the outdoors and it is such an important place for children to learn and develop!

We have regular outings on **forest school** where we plan activities based on developmental learning goals. Nature plays a key role in children's development and we pride ourselves on our forest learning approach. We can venture further out of the local area on our mini bus where we will take educational outings.

Pre-School 3-4 years



Home Learning

We recognize the importance of parents and carer's in a child's developing stages. As a care provider you are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress. To facilitate this, we encourage parents to complete activities at home set by the nursery and share feedback on our online learning journey system: Tapestry.

To support this, we also produce a 'Learning Journey' that records your child's learning and achievements during their time with us at nursery. These are always available for you to look through on Tapestry our online learning journeys. We also encourage you to contribute to these by making small observations at home and placing them on Tapestry.

We also have 'WOW cards' which you can ask any member of staff for. When your child brings it back into nursery we will celebrate his/her achievements with the rest of the children.

This includes things such as, if you have heard your child counting to 10, if they can write their name, have achieved a sports medal or reward or they can ride their bike.

We provide many other opportunities for parents and carer's to take an active part in their children's education.

Every 8 weeks we devise 8 targets we are working towards with your child, we share these with you so you are able to see what your child is working on and ask if there is anything you can do to help with the goals at home.

Every term you will be given an assessment tracker that will show where your child is at in their development. You will also be given a detailed report twice a year and twice a year we will have a parents evening where you can discuss and chat with your child's keyworker.

Most importantly our family ethos is central to our nursery and as such, we operate an 'Open-Door Policy' where parents are encouraged to meet with staff to discuss any concerns at the earliest opportunity.

What to Bring to Nursery...

Wellies - we play out in all weathers!

Suitable coats - nothing too special as it may get muddy or wet.

Spare clothes - just in case they get wet, messy or have an accident
Hats, scarves and gloves- weather dependent

Sun cream and sun hat - weather dependent

Nappies and wipes

Baby Bag: Comforters, dummies, formula powder, sudocream, blankets, (anything your baby needs for their time in nursery)

