

Summerfield Day Nursery

Parent Pack





Buttercups

0-2 years

Our baby unit is made up of three large playrooms, a sheltered and secure outdoor space accessible in all weather, a private changing area and small preparation kitchen. Our outdoor space consists of a physical play area, cosy corner, large sand and ball pit, a sensory garden and role play area. Each play space is thoughtfully planned out to inspire our very young children to explore the large variety of activities that are carefully planned around the EYFS curriculum and child's own interests. Here at Summerfield we believe that a child centred approach enables the child to be confident to play and learn. We pride ourselves on creating a home from home feel within our buttercups room, displaying family photographs, providing low level comfortable soft furnishing and rugs. These are just some of the things we provide to make our spaces warm and welcoming. Our outdoor space consists of a physical play area, cosy corner, large sand and ball pit, a sensory garden and role play area. We have small hidey dens to encourage small communication spaces and sheltered areas so the garden can be used in all weathers. Each room is used for a specific purpose, and the children can free flow through each of the rooms and outdoor space, giving them independence to explore safely. Room one is the perfect space to participate in small group circle times where we share stories, carry out babbling baby activities and sing songs together. There is a low-level sofa that the cruisers and climbers can confidently access and there is access to discovery, construction and imaginary play toys all at the child's level. As well as den areas where they can seek out their own chill out zones. Room two is our calm sensory and sleep space. The windows have black out blinds, so it is a calm dark place to rest and sleep. We have a large variety of low level sensory and heuristic play baskets for the children to explore and discover and lots of low-level displays and mirrors. It is a beautiful calming place to listen to music and relax whilst looking at our twinkly projection lights. Room three is where all the mess happens! This room has been created to be our messy playroom, with sand, water, painting, mark making and sensory activities available at all times. This encourages babies natural urge to explore and discover the world around them, we get to be as creative as we like developing our fine and gross motor skills, widening our imagination and sparking our curiosity.





Our Tulips room is made up of two large rooms, a cloakroom and a private toilet and changing area. The room has direct access to two secure outdoor play areas. One of which is sheltered to allow access in all weathers. Each room is carefully planned to ensure it meets the need of our toddler age children. Each of the rooms has a different purpose, and children are able to free flow between the rooms and outdoor spaces, this gives them the choice of what activities they would like to participate in. The first room is a beautiful space to relax in our book area, the role play corner provides ample opportunities for children to use their imagination and pretend play.

We have an exploration area with a wide range of open-ended resources for the children to make sense of the world around them including small world resources. There is a mark making area with a variety of resources to practice early writing skills and develop fine motor skills. In our second room we have a large space for messy and creative play, with sand, water, painting, mark making and sensory activities available at all times. This encourages our toddler children to explore a large variety of sensory and messy activities whilst exploring their creativity skills. Their artwork is proudly displayed, and they are able to self-select resources that they would like to use.

The Tulips have direct access to two large outdoor areas where they are able to develop gross motor and physical skills, with lots of climbing balancing and ride on equipment to choose from. We have lots of natural elements to our gardens which the children can explore and enjoy too.







The rooms within Poppies offer a wide range of play and learning activities to enhance your child's development through the Early Years Foundation Stage (EYFS). The children's interests play a huge part in the planning process and our experienced staff are very much in tune with their children to ensure they are planning for each child's individual needs. Each area of the room is carefully considered to inspire children and cover all areas of their learning.

There are many opportunities for the children to explore and become curious within their environment. We also go on regular trips to the beach, park, church, forest and other surrounding areas. It is important for development to have regular visits within our local community as this offers a range of experiences they cannot always get from within a setting.

As the Poppies room is the pre school year for our children we have a high focus on preparing the children for school life. This includes pe lessons in our newly developed physical room, activities based on letters and sounds, early literacy and maths skills and small group work.

We have great relationships with our feeder schools to ensure a smooth transition process. We ensure that all areas of development are carefully tracked so they have a fantastic baseline to reach their early learning goals in their reception year at school.





Welcome from Sonia

Starting nursery is a big step in a child's life and can be a worrying time for parents leaving their children for the first time, we strive to make the transition from home to nursery an exciting and fun experience. We are a warm, welcoming nursery where every child is at the heart of everything we do. We aim to nurture and nourish all children with the learning and skills they need to develop into kind, caring and compassionate people of the future.

We pride ourselves on our strong ethos and values, such as love, respect and honesty, which underpin everything we do.

The staff at Summerfield are highly experienced and, lucky for us, have worked in our nursery for many years. They understand the different complexities and needs of our children and adapt accordingly so every child is loved and valued.

A strong partnership between home and nursery is an invaluable union which we hope to forge throughout your child's time at our nursery. We offer many opportunities for parents to come into nursery to get involved, from parent stay and plays, coffee mornings, summer fairs, parents evening and much more!

We offer not only an education for your children but other exciting opportunities for them to build life skills in their time at the nursery. Children will go on trips, have the chance to experience forest school, start swimming lessons, there will be football lessons, music and movement sessions and drama classes.

We encourage communications from our parents and always strive to further develop our nursery, taking on board your invaluable feedback. I look forward to us growing together with your children in creating a happy, stimulating and memorable time at Summerfield Nursery.

Sonia Cartmell

Nursery Manager

Meet the Team



Gillian Robinson
Area Manager



Sonia Cartmell
Nursery Manager
Currently on Maternity



Chelsea Thompson
Deputy Manager/
Acting Manager



Emma Winning
L5 - pre school Room Leader



Paula Dillon
L3 - Room
practitioner



Kerry Sharp
L3 - Room
practitioner



Hayley Burns
L3 - Baby Room leader



Sharon Cox
L3 -Nursery
Practitioner



Sarah Parsons
L3 -Nursery
Practitioner



Rose Platts
L3 -Modern
Apprentice



Abigail Hartley
L2 -Modern
Apprentice



Courtney Wharton
L2 -Modern
Apprentice



Jessica Taylor
L2 -Modern
Apprentice



Melanie Morgan
Cook and welfare
assistant



Adrienna Taylor
Office
Administrator

Anna
Cleaner



We recognise the importance of parents and carer's in a child's developing stages. As a care provider you are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress. To facilitate this, we encourage parents to complete activities at home set by the nursery and share feedback on our online learning journey system: Tapestry.

To support this, we also produce a 'Learning Journey' that records your child's learning and achievements during their time with us at nursery. These are always available for you to look through on Tapestry our online learning journeys. We also encourage you to contribute to these by making small observations at home and placing them on Tapestry.

We also have 'WOW cards' which you can ask any member of staff for. When your child brings it back into nursery we will celebrate his/her achievements with the rest of the children.

This includes things such as, if you have heard your child counting to 10, if they can write their name, have achieved a sports medal or reward or they can ride their bike.

We provide many other opportunities for parents and carer's to take an active part in their children's education.

Every 8 weeks we devise 8 targets we are working towards with your child, we share these with you so you are able to see what your child is working on and ask if there is anything you can do to help with the goals at home.

Every term you will be given an assessment tracker that will show where your child is at in their development. You will also be given a detailed report twice a year and twice a year we will have a parents evening where you can discuss and chat with your child's keyworker.

Most importantly our family ethos is central to our nursery and as such, we operate an 'Open-Door Policy' where parents are encouraged to meet with staff to discuss any concerns at the earliest opportunity.

Nursery Meals

Our cook prepares hot meals for us every day in our nursery kitchen. A menu up on the notice board at the front of the nursery for parents to see and what the children have eaten that day is displayed around the nursery, and on daily sheets or the tapestry app. Menus are also available upon request.

Nursery dinners are included in the fees for child who pay, if you are using free entitlement or 30-hour funding there will be an additional cost for meals of:

£2.50 - Dinner

£1.50 - Tea

50p - Snacks

50p - Breakfast

However, you are more than welcome to bring a pack lunch for your child.

OUR NURSERY IS A NUT-FREE ZONE. We ask you, please, never to send any nuts/nut products into school.

We encourage our children to eat healthy food and promote this in the setting, we ask that all pack lunches contain only healthy food

Children have access to fresh drinking water throughout the day



Things to Bring to Nursery

- Wellies - we play out in all weathers!
- Suitable coats - nothing too special as it is likely to get sandy, muddy or wet.
- Spare clothes - just in case we get wet, messy or have an accident
- Hats, scarves and gloves- weather dependent
- Sun cream and sun hat - weather dependent
- Nappies and wipes for your child (please ensure these are always available or there will be a charge to the nursery bill)
- Comforters
- Water bottle
- Formula/breast milk if applicable



Settling in and child in focus

When your child starts at the nursery, they will have settling in sessions which are an hour to an hour and a half long. For the first sessions you stay with your child the staff will ask you questions on routine and development. You will be given a document called a 'what to expect, when?' this is to be used throughout your time at the nursery to help you develop your child's learning at home and captures aspects you see to discuss with your child's keyworker.

The next session we ask if you would like to leave your child for a little bit of time, it is completely up to you how long you leave your child for. If your child is upset, we will ring you to come back to ensure the child does not get distressed during this period. We provide as many of these sessions as your child needs to settle in before they start.

Once your child is ready to start at nursery, we will enter a what we called the 'child in focus' period during this time we observe bond and fully get to know your child. At the end of this we will devise a baseline assessment to share with you to show where they are at in their development. We will then plan to develop your child further taking in to account all interests, observations from both ourselves and your child.



Learning through play in the Early Years Foundation Stage Summerfield

Whilst children are involved in self-directed learning they move freely between indoor and outdoor areas using the resources which best meet their needs. The aim of both indoor and outdoor play is to provide a stimulating environment for children's learning in all areas of the Early Years curriculum.

Outdoor play is essential for all aspects of a child's development. As with indoor learning, the outdoor classroom can provide children with experiences which enable them to develop in the seven learning areas.

The provision and planning for indoor and outdoor play, must reflect the range of experiences and develop interests of the children.

The adults in the learning environment are actively involved with children in their games and activities where appropriate and are not solely in a supervisory role.



Early Years Foundation Stage

The EYFS (from birth to 5 years) is a legal document which nurseries, pre-schools reception classes and childminders must deliver. From birth to five children's experiences should be happy, secure, fun, exciting and educational. This is a very important stage; the EYFS helps your child to get ready for school as well as preparing them for their future learning and successes.

It sets out:

The legal welfare requirements that everyone registered to look after children must follow to keep your child safe and promote their welfare

The 7 areas of learning and development which guide professional's engagement with your child's play and activities as they learn new skills and knowledge

Assessments that will tell you about your child's progress through the EYFS

Expected levels that your child should reach at age 5 called the early learning goals.

There is also guidance for the professionals supporting your child on planning the learning activities, observing and assessing what and how your child is learning and developing.

How will my child be learning?

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 Prime Areas first, which are the most essential areas for your child's healthy development and future learning, these are,

Communication and Language (CL), Physical development (PD) and Personal, Social and Emotional development (PSED)

As children grow, the prime areas will help them to develop skill in 4 specific areas. These are:

Literacy (L), mathematics (M), understanding the world (UW) and expressive arts and design (EAD).

The early years foundation stage



Extra Curricular activities

We provide a wide range of extra-curricular activities. We believe that providing a variety of learning opportunities enhances children's development, giving great opportunities to access different experiences. Football lessons, drama classes, music and movement sessions, soft play, beach school and forest school. We also offer swimming lessons for our pre school children, which does have a small additional cost. The nursery has a mini bus, so we are able to go on regular outings to enhance our learning and make links with our local community. The babies have regular walks exploring our local area and attending the local farmers market, they also love to visit our local sensory room on a weekly basis.

